

<b>Module Code:</b>	HUM454
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<b>Module Title:</b>	Presenting the Past
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<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAHN	<b>JACS3 code:</b>	V320
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<b>Faculty:</b>	Arts, Science And Technology	<b>Module Leader:</b>	Dr Kathryn Ellis
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BA (Hons) Social & Cultural History	✓	<input type="checkbox"/>
BA (Hons) Social & Cultural History & English	<input type="checkbox"/>	✓
BA (Hons) Social & Cultural History & Creative Writing	<input type="checkbox"/>	✓

<b>Pre-requisites</b>
N/A

**Office use only**

Initial approval: 25/09/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

**Module Aims**

This module aims to:

- Raise questions about the nature, purpose and presentation of history in contemporary society
- Introduce students to the type of analytical and critical skills and techniques needed to research and communicate a range of historical themes and questions

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Discuss the nature of history and explain the value and purpose of historical study	KS1	
2	Illustrate the way in which topography and physical evidence can be incorporated into historical study	KS3	
3	Access and explore the principal types of source material that can be used to investigate families, communities and settlements in the past	KS4	
		KS6	
4	Apply essential research skills and approaches	KS4	KS10
		KS5	
		KS6	
5	Present historical findings in an effective and appropriate manner	KS1	

**Transferable skills and other attributes**

Students will be able to develop and demonstrate:

- Empathy and imaginative insight
- The ability to work individually and as a member of a team
- Appropriate use of I.T. to present graphs and charts

### Derogations

N/A

### Assessment:

Indicative Assessment Tasks:

Assessment one is a report which focuses on the nature of history and uses of physical evidence, based on fieldwork.

Assessment two is a documentary based project which concentrates on the socio-economic development of Wrexham in the nineteenth century. Students engage with a range of primary sources, such as the census, trade directories and maps, and construct a narrative based on this evidence.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2, 3, 5	Report	50%		2000
2	3,4,5	Project	50%		2000

### Learning and Teaching Strategies:

This module introduces students to learning through practice and will be delivered through lead lectures and active learning sessions. Student participation will be encouraged through seminars, tutorials and group workshops based on the study of primary source material. Fieldwork and visits will form an integral part of the module thereby allowing students access to physical evidence in a realistic context. The use of appropriate technology will be a central tool in investigating the past and presenting evidence.

### Syllabus outline:

#### The nature and value of History

- The role of the Historian; the evaluation and communication of evidence

#### The 'raw materials' of History

- The range of historical sources; secondary and primary
- Physical evidence; the landscape as a historical 'document'
- Assessing documentary sources; County Record Offices & Museums

#### Reconstructing Past Settlements and Communities:

- Addressing issues of local demography, social and economic development and cultural change through a range of primary sources including, parish registers, census enumerators' books, commercial directories, maps and official enquiry reports

Problems and Possibilities of Evidence:

- A study of the use and abuse of History
- Why do historians disagree? The nature of historical controversy.
- Methods of communication; from the academic monograph to popular history.

**Indicative Bibliography:**

**Essential reading**

Drake, M. & Finnegan, R., *Sources and Methods for Family and Community Historians: A Handbook*, vol.,4 (Cambridge: Cambridge U.P. and Open Univ., 1997)

Sayer, Faye, *Public History Practical Guides* (London: Bloomsbury Academic, 2015)

**Other indicative reading**

Carr, E.H., *What is History*, revised edition (Basingstoke: Palgrave Macmillan, 2002,)

Claus, P. & J. Marriott, *History: An Introduction to Theory, Method and Practice* (Oxford: Routledge, 2012)

Hoskins, W.G., *The Making of the English Landscape*, new edition (London: Little Toller Books, 2013)

Jordanova, Ludmilla, *History in Practice*, 2<sup>nd</sup> ed (London: Bloomsbury Academic, 2006)

Marwick, A., *The New Nature of History: Knowledge, Evidence, Language* (Basingstoke: Palgrave Macmillan, 2001)

Tosh, J., *The Pursuit of History*, 4<sup>th</sup> edition (Oxford: Routledge, 2009)

**Journals**

*The Local Historian*

*Exploring Local History*

**Electronic Resources**

Cynefin: <http://cynefin.archiveswales.org.uk/>

Institute of Historical Research: <http://www.history.ac.uk/>